



11

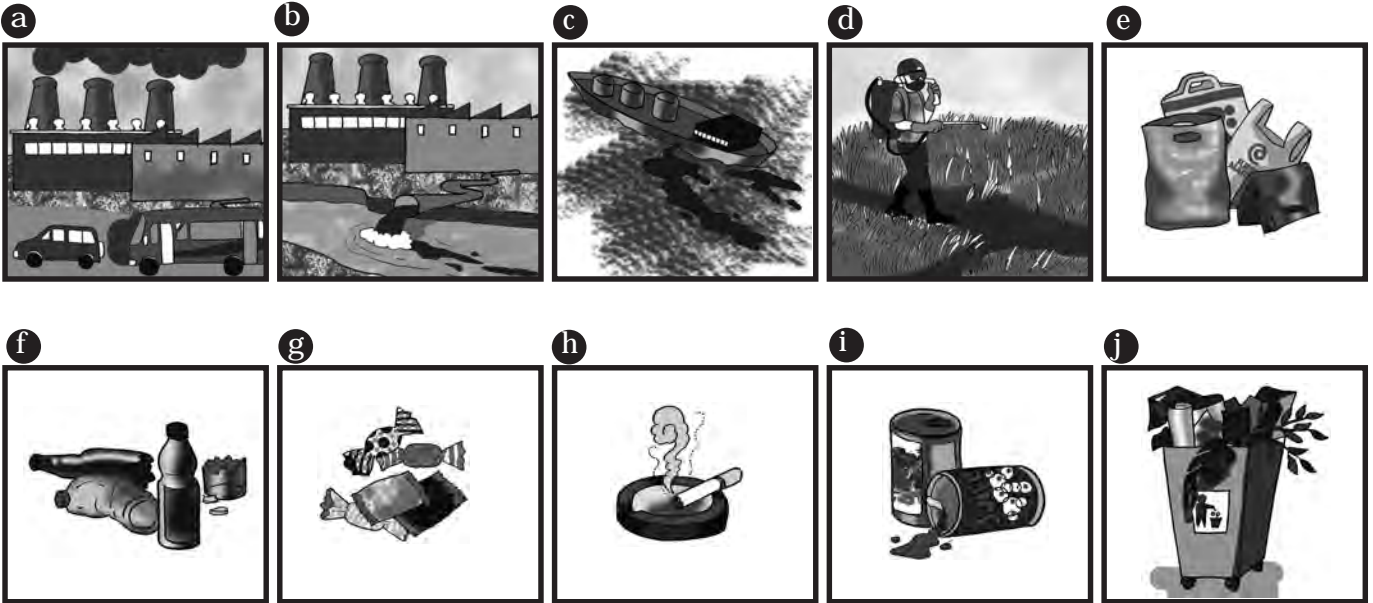
Saving the planet



LISTENING RESOURCE PACK
Worksheet 11
Merespon makna dalam percakapan transaksional sederhana yang melibatkan tindak tutur memberi berita yang menarik perhatian tentang selamatkan bumi

A. Getting ready

These pictures show some causes of pollution. Match each picture with the correct word.



- | | |
|--|---|
| <input type="checkbox"/> oil spills | <input type="checkbox"/> cans (canned-drinks) |
| <input type="checkbox"/> pesticides | <input type="checkbox"/> cigarettes |
| <input type="checkbox"/> plastic bags | <input type="checkbox"/> glass and plastic bottles |
| <input type="checkbox"/> smoke from cars and factories | <input type="checkbox"/> household rubbish |
| <input type="checkbox"/> sweet wrappers | <input type="checkbox"/> industrial waste (chemicals in rivers) |

B. Saving the planet

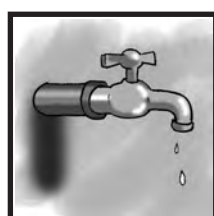
Listen to a conversation between Yusuf who works for the WWF and some students, and then answer the following questions.

1. What types of pollution do they talk about?
2. What does 'biodegradable' mean in Indonesian?
3. Which things from the pictures in A are biodegradable?

C. What can YOU do ?

Work in groups. Choose one of the topics below. List things you can do to save your environment locally. Present your ideas to the other groups that chose different topics.

Do they agree (✓) or disagree (X) with your ideas?



to save water



to save trees



to make less garbage

