



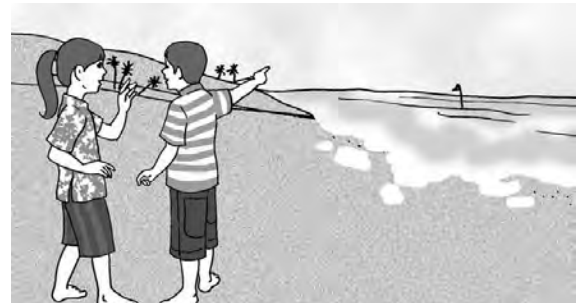
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School holiday

A. Getting ready

I. Think about your last school holiday. Where did you go?
What did you do? Tick (✓) your answers.
Then add one more activity.

- | | |
|--|---|
| <input type="checkbox"/> stayed at home | <input type="checkbox"/> went to the beach |
| <input type="checkbox"/> visited relatives | <input type="checkbox"/> played with cousins or friends |
| <input type="checkbox"/> watched TV | <input type="checkbox"/> _____ |



II. Look at the words that describe holidays. Are the words positive or negative?
Write P (positive) or N (negative).

- | | | | |
|-----------------|---------------|--------------|---------------|
| <u>N</u> boring | ___ great | ___ terrific | ___ fantastic |
| ___ interesting | ___ wonderful | ___ horrible | ___ terrible |

B. How was your holiday?

Two people are talking about their last school holiday. Did they enjoy it? Why/Why not?
Listen and complete the dialogues.

1. **Dahlia:** Hi! Good to see you, Nin. So, how was your holiday?
Muhsinin: Well, it was pretty ¹ _____, actually.
Dahlia: Oh, what did you do?
Muhsinin: My parents asked me to take my ² _____
to Ubud. They wanted to ³ _____ *all* the art
museums there.
Hmm I hate museums.



2. **Ali:** So how was your holiday in Malang, Irma?
Irma: Oh, it was ⁴ _____.
My family and I went to Prigen Safari Park in Pasuruan.
Ali: ⁵ _____. What did you do?
Irma: Well, let's see. We ⁶ _____ an elephant show and
had a picture with two baby tigers.
We want to go there again next year.



C. My last school holiday

Work in pairs. Ask your partner about his/her last school holiday.
Have conversations like the ones above.